## SCIENCE FORM 1

CHAPTER 1 INTRODUCTION TO SCIENCE

## Science

- is the systematic study of nature and how it affects us and our environment
- understand the natural phenomenon allows us to improve our life and overcome problems


## Scientific knowledge

- The information produced from the study of science
- understanding natural phenomena help us to improve our life and overcome problems


## Technology

- the application of scientific knowledge for the use of mankind


## Importance of science

- helps us to understand ourselves
- knowing our body: for better care our health and live longer
- knowing our environment: improve our quality of life and conserve it for future generation
- made our life more comfortable: machines help us to do work faster and more efficient


## Field of Science

Science is divided into a number of areas of study, namely
i. Biology - the study of life
ii. Physics - the study of matter, energy, force and motion.
iii. Chemistry - the study of the composition and chemical properties of substances.
iv. Astronomy - the study of planet and stars in the Earth.
v. Geology - the study of rocks, minerals and the structure of the universe.
vi. Meteorology - the study of weather and climate.
vii. Biochemistry - the study of chemical process in
living organisms.

## Careers in Science

-Science offers various career opportunities according to one's area interest. Listed below are few examples:
i. Doctor
ii. Engineer
iii. Veterinarian
iv. Pharmacist
v. Architect
vi. Chemist

## vii. Computer programmer

## Science laboratory

Every laboratory apparatus has its precise use and the people should have the knowledge about the proper use of laboratory apparatus or laboratory glassware.

## Common laboratory apparatus

Science Lab Equipment Study Sheet

| Apparatus | Description | Use | Name |
| :---: | :---: | :---: | :---: |
|  | Glass Common Sizes: $100,250,400, \& 1000 \mathrm{~mL}$ | As a container, cup Stirring, Mixing, Pouring, Heating | BEAKER |
|  | Glass Usually marked with a milliliter ( mL ) scale | To measure volume | GRADUATED CYLINDER |
|  | Glass <br> Common Sizes: 125, 250, 500 ml | May be heated | a. ERLENMEYER FLASK <br> b. ROUND BOTTOM FLASK |
|  | Glass Several Sizes | Many uses: Can be heated Mixing/Watching reactions | TEST TUBE \& TEST TUBE BRUSH |
|  | Wood, metal, plastic | To hold test tubes upright | TEST TUBE RACK |
|  | Metal <br> Clamp with a spring handle | Used to hold a test tube | TEST TUBE HOLDER |
|  | Metal Clamp with screws, nut, \& curved clamp | To hold test tubes securely on the ring stand | TEST TUBE CLAMP |
| - | Metal | To pick up and hold a crucible | CRUCIBLE TONGS |
|  | Glass | Used to collect/add specific volumes of liquids <br> Used for suction to pull liquids into the apparatus | PIPETTE <br> PUMP |
|  | Glass <br> Marked in milliliter scale <br> Fitted with a stopcock, pinch clamp, or glass bead <br> Metal Clamp <br> With flexible clips | Used to hold liquids for titration <br> To hold burets when titrating | a. BURET <br> b. BURET CLAMP |
|  | 10 cm $\qquad$ Used to measure length Divided into cm and mm divisions | To measure length | METRIC RULER |
|  | Triangular wire frame with clay material coverings | To support the crucible | CLAY TRIANGLE |
|  | Small porcelain dish with cover | To heat small amounts of solid material at high temperature | CRUCIBLE AND COVER |
|  | Wire screen with ceramic fibered center | To spread the heat of a flame Rests on the ring for the ring stand | WIRE GAUZE |
|  | Metal heating device connected to gas outlet with rubber tubing | To heat chemicals in beakers or test tubes | BUNSEN BURNER |
|  | Metal rod upright, heavy base | A support with many uses | RING STAND and RING |

## Bunsen burner



Barrel: To raise the flame to a suitable height
Collar: Control the air flowing into the Bunsen Burner
Air-hole: To allow air to enter the Bunsen Burner
Jet: To enable gas to rush out of the gas supply and to draw in air Base; To support the Bunsen Burner so that it would not topple
Gas Tap: To control the flow of gas to the Bunsen Burner


- A bunsen burner is an apparatus that ignites fire for the experiments in the Science lab.
- A bunsen burner, can produce a non-luminous and a luminous flame. A luminous flame is the flame that isn't really hot. It is flickering, orange/yellow in colour, and can be seen from afar.
- A non- luminous flame is steady, blue in colour and cammot be seen from afar. We use a nonluminous flame for experiments as not only is it hotter than a luminous flame, there is sufficient gas for the fire to burn completely.

The correct way to light up a Bunsen burner

1. Close the air-hole
2. Put a gas lighter above the barrel
3. Turn on the gas tap
4. Strike the lighter to ignite the gas
5. Open the air-holes until a nOn-luminous flame is obtained.

## Scientific investigation



## PHYSICAL QUANTITIES AND THEIR UNITS

- There are five physical quantities which can be measured, that is length, mass, time, temperature and electric current.
- Physical quantities can be measured in System International d'Units (SI) units. Its means International System of Units.
- The following table shows the physical quantities and their SI unit.

| Base Quantity | Unit | Symbol |
| :--- | :---: | :---: |
| Length | meter | M |
| Mass | kilogram | Kg |
| Time | second | S |
| Electric current | ampere | A |
| Thermodynamic temperature | kelvin | K |

Prefix

- use to express a physical quantity that is either very big or very small
- writing quantities in the standard form

| Prefix | Symbol | Multiplication factor |  |  |
| :--- | :--- | :--- | :--- | ---: |
|  |  |  |  |  |
| era | $\mathbf{E}$ | $10^{18}$ | $=$ | 1000000000000000000 |
| peta | $\mathbf{P}$ | $10^{15}$ | $=$ | 1000000000000000 |
| tera | $\mathbf{T}$ | $10^{12}$ | $=$ | 1000000000000 |
| giga | $\mathbf{G}$ | $10^{9}$ | $=$ | 1000000000 |
| mega | $\mathbf{M}$ | $10^{6}$ | $=$ | 1000000 |
| kilo | $\mathbf{k}$ | $10^{3}$ | $=$ | 1000 |
| hecto | h | $10^{2}$ | $=$ | 100 |
| deca | da | $10^{1}$ | $=$ | 10 |
| deci |  |  |  |  |
| centi | d | $10^{-1}$ | $=$ | 0.1 |
| milli | $\mathbf{m}$ | $10^{-2}$ | $=$ | 0.01 |
| micro | $\mathbf{\mu}$ | $10^{-3}$ | $=$ | 0.001 |
| nano | $\mathbf{n}$ | $10^{-6}$ | $=$ | 0.000001 |
| pico | $\mathbf{p}$ | $10^{-9}$ | $=$ | 0.000000001 |
| femto | $\mathbf{f}$ | $10^{-12}$ | $=$ | 0.000000000001 |
| atto | $\mathbf{a}$ | $10^{-15}$ | $=$ | 0.000000000000001 |
|  |  | $10^{-18}$ | $=$ | 0.000000000000000001 |

The concept of weight and mass.

- Weight is the gravitational force acting on anobject.
- The greater the force pulling the object towards the centre of Earth, the heavier of object.
- Spring balance is used to measure weight.
- Weight is measured in Newton ( N )

$$
\begin{array}{ll}
\circ & 1 \mathrm{~N}=0.1 \mathrm{~kg} \\
\circ & 1 \mathrm{~kg}=10 \mathrm{~N}
\end{array}
$$

- Mass is the amount of matter in an object.
- Mass of an object can be measured by using beam balance, a lever balance or electronic balance.
- The SI unit for mass is kilogram (kg). Mass can also be measured in gram (g) and milligram (mg).

$$
\begin{array}{ll}
\circ & \mathrm{lkg}=1000 \mathrm{~g} \\
\circ & 1 \mathrm{~g}=1000 \mathrm{mg}
\end{array}
$$

## Measuring tools

- The S.I. unit for length is the metre (m).
- The unit 'metre' is used to measure objects such as cloth, tables, poles and running tracks.
- Longer distances are measured in kilometres (km) and shorter distances are measured in centimetres (cm).
- The length of a curve is measured using a ruler and a thread, or opisometer (measuring tool for maps).
- Measuring regular shape area using mathematical formulae
- Measuring irregular shape area using graph paper
- Avoid parallax errors

- Liquid measuring tools has a level curved known as meniscus
- $1 \mathrm{~cm}^{3}=1 \mathrm{ml}$
- $1 \mathrm{l}=1000 \mathrm{ml}=1000 \mathrm{~cm}^{3}$

- a meniscus can go up or down. It all depends on if the molecules of the liquid are more attracted to the outside material or to themselves.
- A concave meniscus, which is what you normally will see, occurs when the molecules of the liquid are attracted to those of the container. This occurs with water and a glass tube.
- A convex meniscus occurs when the molecules have a stronger attraction to each other than to the container, as with mercury and glass.
- A flat meniscus occurs when water in some types of plastic tubes; tubes made out of material that water does not stick to.
- Temperature is the degree of hotness or coldness.
- The S.I. unit for temperature is the Kelvin (k).
- However, in daily usage, temperature is measured in the Celsius scale which is named after the Swedish scientist, Anders Celsius. The unit used for temperature is degrees Celsius ( OC).
- The volume of regular shape or irregular shape solids can be measured using water displacement method. The volume of water
- displaced is equal to the volume of the object.



## Measuring skills

- accurate :meaning very close to actual value
- ways to increase accuracy
- use suitable measuring tools
- using right techniques
- taking several readings

